

Assignment Sheet

Week of August 19

Name _____

	Mon	Tue	Wed	Thur	Fri
Science	7th What is Life Science? Ch. 1 Review & Assessment p.28-29 Reviewing Key Terms p. 29	What is Life Science? Ch. 1 Review & Assessment & Standards Practice Answer Questions on p. 30-31	What is Life Science? Ch. 1 Test	What is Life Science? Review Progress on Keeping Flowers Fresh p. 27 Thinking like a Scientist Review	Ch 2.1 Using Light Waves & the Electromagnetic Spectrum p. 38-45 Assessment Questions p. 45
	8th 1.5 Graphs in Science p. 34-41 Assessment p. 41	1.6 Lab Safety p. 43-47 Assessment p. 47	Ch. 1 Review p. 48-51	Ch.1 Test Review	Ch. 1 Test
Language Arts	Read 30 Min Spelling Sentences p.18 Plot Diagram P. 16 "7th Grade" by Gary Soto p. 20-26 Protagonist	Read 30 Min Independent Practice p.19 Character & Setting P. 17-18 Analyze the Characters in Ever After	Read 30 Min Spelling p.20-23 Engaging the Reader Plot Diagram Engaging the Reader	Read 30 Min Spelling & Root Quiz Setting & Character Development Review Plot Diagram	Read 30 Min Unit 3 Spelling Definitions p.24 Work on Rough Draft of Engaging the reader Writing project
	Social Studies	1.1 Roman Civilization A Prosperous Empire P. 136-138 Rome Group Project	1.1 Roman Civilization Roman Culture P. 139-141 Rome Group Project	1.1 Roman Civilization Roman Religion & Philosophy P. 142-143 Greek and Roman Gods	1.1 Roman Civilization Life in Ancient Rome Finish Group Presentation
Vocabulary Words	Unit 2 Greek Word Parts I 1. Symphony 6. Autograph 11. phonetic 16. automatic 21. instrument 26. cacophony 2. microphone 7. Automobile 12. geography 17. telegraph 22. performane 27. autonomy 3. phonograph 8. telephone 13. photograph 18. Calligraphy 23. musician 28. seismograph 4. xylophone 9. omograph 14. graphic 19. homophone 24. audience 29. autocrat 5. choreography 10. Bibliography 15. paragraph 20. Autobiography 25. intermission 30. topography				Common Root Words aristo Best bibl Book bio Life ced,cess Move

Monterey Highlands ▪ Grade 7 ▪ Room #28 ▪ Mr. David Choi

Designing your own Experiment

1. Problem

- How can you keep flowers fresher longer?

2. Developing a Hypothesis

- Flowers will stay fresher if you add sugar to the water.

3. Design an Experiment

- See p. 27
- What is the Manipulated Variable? p. 20
- What variable must stay the same?
- What is the responding variable
- Include Materials list
- Include a day by day data table of the results.
(description of flowers each day)
- Include drawings of your experiment.

4. Analyze & Conclude

- Did you prove or disprove your hypothesis?
- How could you do your experiment differently next time
- etc.

Dear Parents,

Students are required to read 30 minutes each day and write a paragraph in their reading log. Thank you for signing their reading log each day and keeping them on track. We will collect reading log packets every two weeks. All forms can be found on our class website.

There will be a quiz on vocabulary words and root words every Thursday.

Please feel free to email me any time if you have any questions.

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Thank You,
David Choi