

Assignment Sheet

Week of Oct. 17th

Name _____

	Mon	Tue	Wed	Thur	Fri
Science	Atoms & Bonding 5.1 Atoms & Bonding, Periodic Table p. 176-182 Assessment p. 182	Atoms & Bonding 5.1 Atoms & Bonding, Periodic Table p. 176-182 Assessment p. 182	Atoms & Bonding 5.2 Ionic Bonds p. 184-189 Assessment p. 189	Atoms & Bonding 5.2 Ionic Bonds p. 184-189 Assessment p. 189	Atoms & Bonding 5.3 Covalent Bonds p. 198-203 Assessment p. 203
	Read 30 Min Critical Literacy 1.1 Reading Reviews to Deepen Understanding Animal Farm	Read 30 Min Investigative Journalism No ELA	Read 30 Min Narrative Craft Readers Notebook Rubric Using Sensory Words to Write Fables Read Animal Farm	Read 30 Min Narrative Craft Using Sensory Words to Write Fables Day 2	Read 30 Min Narrative Craft Analytic Summaries Reading Log Due
Language Arts	Expanding Horizons No Social Studies	A More Perfect Union 3.3 New Plan of Government p. 202-207 Current Events NewsELA	A More Perfect Union 3.3 New Plan of Government p. 202-207 Day 2 Highlands Network News	A More Perfect Union Ch. 3 End of Ch. Assessment p. 212-213 Read Animal Farm	A More Perfect Union Ch. 3 End of Ch. Assessment p. 212-213 SS Project Bill of Rights
	Social Studies				

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Fables

Fables - A story that teaches a **life long lesson**.

- Characters are usually animals
- Animals usually talk

Life-long lesson	Good lessons but not life long lessons
Do unto others as you would have them do unto you.	Pick up the trash on the road
Cheaters never win.	Brush your teeth 3 times a day.
Don't judge a book by its cover	Don't hit your brother or sister
Life is too short to waste your time hating anyone. (Forgiveness leads to peace.)	Don't chew gum in class

Names of Animals

- Use alliteration when possible
- Names should suite the moral, story, and/or setting.
 - Slither, the snake - desert
 - Sly the fast Fox - Forest
 - Melissa the Messy Mouse - Barn

Writing your Fable

Organization

- Beginning**
Setting
- Middle**
Introduce characters
Problem
Events
- End**
Conclusion
Moral

Setting-

- Season** - summer winter, spring autumn
- Time** - Day, night, dusk, dawn, noon, midnight
- Place** - Ocean, school desert, forest.

Use lots of Sensory Words

- The **huge, colorful** parrots **screached**.
- **Two, white, slender** geese **honked loudly**.