

Assignment Sheet

Week of January 8th

Name _____

	Mon	Tue	Wed	Thur	Fri
Science	Motion and Energy 9.2 Speed and Velocity p. 342-347 Assessments p. 347	Motion and Energy 9.3 Acceleration p. 350-355 Assessments p. 355	Motion and Energy 9.3 Acceleration p. 350-355 Assessments p. 355 Last Day to Turn in Late work before progress Report Cards	Motion and Energy 9.4 Energy p. 358-363 Assessments p. 363 Progress Report Cards Due	Motion and Energy Enrichment Project Electricity and Magnetism Savvas Pilot
	Language Arts	Read 30 Min iReady Reading Diagnostic Finish Authors Study Charles Dickens	Read 30 Min Theme of Happiness Socratic Seminar News ELA Why Happiness is Important	Read 30 Min Literary Non Fiction Book Clubs Socratic Seminar	Read 30 Min Literary Non Fiction Book Clubs Complexities of Cause & Effect
Social Studies		The Constitution Our 3 Branches of Government Checks and Balances Project	The Constitution 6.2 Gov. & the People p. 225-229 Inquiry Journal p. 164-171	The Constitution Our 3 Branches of Government Checks and Balances Project	The Constitution Constitution Project Bill of Rights

Monterey Highlands ▪ Grade 8 ▪ Room #28 ▪ www.DavidChoi.us

SOCRATIC SEMINAR QUESTIONS

The Theme of Happiness: Harvard Research Study & Missing Piece

1. What are the assumptions of this text?
2. Are there contradictions in the text?
3. What events would have changed the story?
4. What would you do or say if you were _____ ?
5. What might be some other good titles for this?
6. Does this text have a message to convey? What is it?
7. How applicable is this theme for our society today?
8. How do you support that position from this work?
9. Could your paraphrase what _____ said and your reaction to that idea?
10. What is the counterargument?
11. Can you give me an example?

LITERARY NONFICTION

To Synthesize and Think Critically in Complex Texts...

Sections:

7. Expect that parts that seem not to connect actually do connect; work to build connections.
8. Study and learn from descriptive passages
9. Readers recognize the complexities of cause and effect.
12. Reread new parts and/or old parts to deepen understandings.
14. Reread key sections like a social scientist.

ARGUMENT ESSAY STRUCTURE

Intro	<p>Define the debate</p> <p>Some think... but others believe... or An issue that is hotly debate is....</p> <p>Make a clear claim</p> <p>it's clear that overall... If one had to choose, then... Research shows, however, that...</p> <p>Forecast your reasons (Thesis Statement)</p> <p>_____ because (reason 1), because (reason 2), and because (reason 3)</p>
Body Paragraph 1	<p>Reason 1</p> <p>One reason that... is that...</p> <p>Evidence a, b, c</p> <p>For example... (evidence a) Also... (evidence b) In addition (evidence c)</p>
Body Paragraph 2	<p>Reason 2</p> <p>A second reason that... is that...</p> <p>Evidence a, b, c</p> <p>For example... (evidence a) Also... (evidence b) In addition (evidence c)</p>
Body Paragraph 3	<p>Reason 3</p> <p>The final reason that... is that...</p> <p>Evidence a, b, c</p> <p>For example... (evidence a) Also... (evidence b) In addition (evidence c)</p>
Conclusion	<p>Acknowledge the sides, and restate or redefined the claim</p>