# Assignment Sheet

Week of September 4th

Name

	<u> </u>				
	Mon	Tue	Wed	Thur	Fri
cience	Labor Day Holiday	Nature of Matter  2.3 Energy and Matter p. 73-77	Nature of Matter  Ch. 2 Review & Assessment P. 81-83	Nature of Matter  Ch. 2 Review & Assessment P. 81-83 Day 2	Nature of Matter  Ch. 2 Test
S		Assessment p. 77	Don't forget the Standards Practice	Test Review	
дe	Read 30 Min	Read 30 Min	Read 30 Min	Read 30 Min	Read 30 Min
	Narrative Writing	Narrative Writing	Critical Literacy	Critical Literacy	Critical Literacy
Langua Arts	Labor Day Holiday	Creating Dynamic Characters Day 2 iReady Reading	Summarize to Hold onto the Story	Use Notebooks to Synthesize & Develop Thinking	Author's Intent Confusing or
			Thematic vs. Character Summary		Irrevevant Scene
S	A Changing World	A Changing World	A Changing World	A Changing World	A Changing World
<u>ہے</u> ہ		1.5 The Enlightenment	Special Project Continued	Remember the Titans	Theme of Power
Sociated	Labor Day Holiday	p.32-39	Can sports heal a divided America?	A Divided America	In Capitalism In Socialism
Si	lionacty	Continued	Remember the Titans	Depth & Complexity	Current Events: Capitalism vs. Socialism

Highlands Grade 8  $R \circ \circ m$ # 2 8 www.DavidChoi.us Monterey

## **Creating Dynamic Characters**

Narrative Unit • Monterey Highlands • Mr. Choi

### **Boring Characters**

Luna live in Philadelphia.

Interesting Characters

15 year old Luna, having just moved from her childhood home in California to Philadelphia, is having a really having a hard time making friends at school. her strange name and the beat-up, psychedelic colored van her dad drives her to school in every morning have not made it easy on her. To make matters even worse, the girls are jealous of the attention she gets from guys because of her wild green eyes, dark tan, and cool California accent.

They are also jealous of her shoes. She has every shoe know to man. Colorful sandals, hip skate shoes, cute high heels, wedges, boots, tennis shoes, running shoes-she wears a new pair each day. Little do they know, she makes them all herself.

#### by descriptive details Creating Interesting Characters

- 1. Name
- 3. Height:
- Eye Color
- 5. Physical appearance:
- Strange or unique physical appearance:
- 7. Hobbies/interests:
- 8. Where does he or she live? What is it like there?
- 9. Special skills/abilities:
- 10. Family (describe):
- 11. Description of his or her house:
- 12. Description of his or her bedroom:
- 13. Favorite bands/songs/ type of music
- 14. Favorite movies:
- 15 Favorite TV Shows:
- 16. Favorite books:
- 17. Favorite sports/sport teams: 18. Any interesting philosophies
- 19. Religion
- 20. Physical health 21. Pet peeves

### **Engaging the Reader**

- Catch the readers attention.
- Make the reader want to read more.
- Make the reader want to finish reading the piece.
- 1. Start with a Question.

Do you know the secrete of getting straight A's without even trying?

2. Start with a sound.

Whoosh", went the basketball as it swished through the net.

3. Start with an interesting fact.

Did you know that the national debt of the US is almost 17 trillion dollars?

4. Start with an intense moment.

I was disoriented and my lungs filled with watter as the wave crashed upon me.

5. Start with a strong feeling (Exclamation).

"No, No, No!", I shouted, as my car broke down again on my way to work.

6. Start with a quote.

"Education is the most powerful weapon by which you can use to change the world."

Nelson Mandella

Start with a descriptive setting.
 It was a dark and bitterly cold night. My lips were blue and I was begining to lose the feeling in my toes as I trudged through the snow looking for help.

8. Start with an interesting conversation or dialogue.

9. Start with a \_

Open the book you are reading and look at the first paragraph of the book How did the author engage the reader? Fill in the blanks.

10. Start with a