

Assignment Sheet

Week of December 4th

Name _____

	Mon	Tue	Wed	Thur	Fri
Science	Carbon Chemistry 8.1. Properties of Carbon p. 292-295 Assessments p. 295 Science & Health Project Sugars & our Health	Carbon Chemistry 8.2 Carbon Compounds p. 296-304 Assessments p. 304	Carbon Chemistry 8.3 Polymers and Composites p. 306-313 Assessments p. 313	Carbon Chemistry 8.3 Polymers and Composites Day 2 p. 306-313 Assessments p. 313	Carbon Chemistry 8.4 Life with Carbon p. 316-323 Assessments p. 323
	Language Arts	Read 30 Min Literary Non Fiction Notes: Categories & Subtopics Choose Book for Book Club	Read 30 Min Literary Non Fiction Narrative & Informational Strategies Highlands Network News Student Presentations	Read 30 Min Literary Non Fiction Subtle Arguments Fahrenheit 451 Ray Bradbury Book Study	Read 30 Min Literary Non Fiction Building Connections Book Clubs Censorship in the Media Continued Disney
Social Studies		Spirit of Independence 5.2 Forging a New Constitution p. 191-199 Inquiry Journal p. 142-147	American Revolution 5.3 New Plan of Government p. 191-199 Inquiry Journal p. 148-153	American Revolution 5.3 New Plan of Government p. 191-199 Day 2 Inquiry Journal p. 148-153	A More Perfect Union Ch. 5 Analysis Skills Activities Ch. 5 Assessments p. 212-214

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LITERARY NONFICTION

When Reading Literary Nonfiction, Readers...

1. Look for for central ideas, themes, and issues that are explicit and implicit
2. Expect that the text will suggest multiple central ideas, themes, and issues
3. Organize notes in a way that helps track the various categories, subtopics, or points.
4. Use narrative and informational reading strategies to make the most of literary nonfiction
5. Study the subtle arguments in information books.

LITERARY NONFICTION

To Synthesize and Think Critically in Complex Texts...

Sections:

7. Expect that parts that seem not to connect actually do connect; work to build connections.
8. Study and learn from descriptive passages
9. Readers recognize the complexities of cause and effect.
12. Reread new parts and/or old parts to deepen understandings.
14. Reread key sections like a social scientist.

ARGUMENT ESSAY STRUCTURE

Intro

Define the debate

Some think... but others believe... or
 An issue that is hotly debate is....

Make a clear claim

it's clear that overall...
 If one had to choose, then...
 Research shows, however, that...

Forecast your reasons (Thesis Statement)

_____ because (reason 1), because (reason 2),
 and because (reason 3)

Body Paragraph 1

Reason 1

One reason that... is that...

Evidence a, b, c

For example... (evidence a)
 Also... (evidence b)
 In addition (evidence c)

Body Paragraph 2

Reason 2

A second reason that... is that...

Evidence a, b, c

For example... (evidence a)
 Also... (evidence b)
 In addition (evidence c)

Body Paragraph 3

Reason 3

The final reason that... is that...

Evidence a, b, c

For example... (evidence a)
 Also... (evidence b)
 In addition (evidence c)

Conclusion

Acknowledge the sides, and restate or redefined the claim