Assignm	ient Sheet

Week of December 12th

Name	
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	Week of Becelinger 12th				
	Mon	Tue	Wed	Thur	Fri
l u	Carbon Chemistry	Carbon Chemistry	Carbon Chemistry	Carbon Chemistry	Motion and Energy
cience	8.4 Life with Carbon p. 316-323 Assessments p. 323	Ch. 8 End of Ch. Review and Assessment P. 327-329	Ch. 8 Test Review	Ch. 8 Test	9.1 Describing Motion p. 338-341
Š	Enrichment Project Forces				Assessments p. 341
ge	Read 30 Min	Read 30 Min	Read 30 Min	Read 30 Min	Read 30 Min
	Theme of Happiness	Theme of Happiness	Literary Non Fiction Theme of Happiness Harvard Study	Literary Non Fiction Building Connections	Literary Nonfiction Descriptive Passages
Langua Arts	Christmas Carol Literary Non Fiction News ELA Why Happiness is Important	Christmas Carol Missing Piece	Censorship Today Current Events Fahrenheit 451 Ray Bradbury	Book Clubs Censorship in the Media Continued	Book Clubs
	is ii riporteii it		Key Breadary		
	A More Perfect Union	A More Perfect Union	The Constitution	The Constitution	The Constitution
ocial udies	Ch. 5 Test Review	Ch. 5 Test	6.1 Principles of the Constitution p. 218-224	Constitution Project	6.2 Gov. & the People p. 225-229
Social	Constitution Project	Constitution Project	Inquiry Journal p. 157-163	Bill of Rights	Inquiry Journal p. 164-171

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LITERARY MONFICTION

When Reading Literary Nonfiction, Readers...

- Look for for central ideas, themes, and issues that are explicit and implicit
- 2. Expect that the text will suggest multiple central ideas, themes, and issues
- 3. Organize notes in a way that helps track the various categories, subtopics, or points.
- 4. Use narrative and informational reading strategies to make the most of literary nonfiction
- 5. Study the subtle arguments in information books.

LITERARY MONFICTION

To Synthesize and Think Critically in Complex Texts...

Sections:

- Expect that parts that seem not to connect actually do connect; work to build connections.
- 8. Study and learn from descriptive passages
- 9. Readers recognize the complexities of cause and effect.
- **12.** Reread new parts and/or old parts to deepen understandings.
- 14. Reread key sections like a social scientist.

ARGUMENT ESSAY STRUCTURE

Intro Define the debate Some think... but others believe... or

Some think... but others believe... or An issue that is hotly debate is....

Make a clear claim

it's clear that overall...
If one had to choose, then...
Research shows, however, that...

Forecast your reasons (Thesis Statement)

_____ because (reason 1), because (reason 2), and because (reason 3)

Body Paragraph1

Reason 1

One reason that... is that...

Evidence a, b, c

For example... (evidence a) Also... (evidence b) In addition (evidence c

Body Paragraph 2

Reason 2

A second reason that... is that...

Evidence a, b, c

For example... (evidence a) Also... (evidence b) In addition (evidence c

Body Paragraph 3

Reason 3

The final reason that... is that...

Evidence a, b, c

For example... (evidence a) Also... (evidence b) In addition (evidence c

Conclusion

Acknowledge the sides, and restate or redefined the claim