

Assignment Sheet

Week of January 22nd

Name _____

	Mon	Tue	Wed	Thur	Fri
Science	Motion and Energy Pupil Free Day	Motion and Energy Ch. 9 Test	Forces 10.1 Nature of Forces p.374-377 Assessments p. 377	Forces 10.2 Friction, Gravity & Elastic Forces p.374-377 Assessments p. 377	Forces 10.2 Friction, Gravity & Elastic Forces p.374-377 Day 2 Assessments p. 377
Language Arts	Read 30 Min Pupil Free Day	Read 30 Min Literary Essay How to Write a Fable Socratic Seminar	Read 30 Min Literary Essay Themes in Fables Writers collect themes & write long about the Themes	Read 30 Min Literary Essay Fables Theme of Happiness	Read 30 Min Literary Essay Close Reading Writers read texts closely, attending to small details to refine their thinking about themes.
Social Studies	The Constitution Pupil Free Day	The Constitution Present Bill of Rights Project Ch. 6 Inquiry Journals Due	The Constitution Ch. 6 Test	Ch.7 Federalist Era 7.1 First President p. 259-268 Inquiry Journal p. 173-179	The Constitution 7.1 First President p. 259-268 Characteristics of Leadership

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Fables

Fables - A story that teaches a **life long lesson**.

- Characters are usually animals
- Animals usually talk

Life-long lesson	Good lessons but not life long lessons
Do unto others as you would have them do unto you.	Pick up the trash on the road
Cheaters never win.	Brush your teeth 3 times a day.
Don't judge a book by its cover	Don't hit your brother or sister
Life is too short to waste your time hating anyone. (Forgiveness leads to peace.)	Don't chew gum in class

Names of Animals

- Use alliteration when possible
- Names should suite the moral, story, and/or setting.
 - Slither, the snake - desert
 - Sly the fast Fox - Forest
 - Melissa the Messy Mouse - Barn

Writing your Fable

Organization

1. Beginning
 - Setting
2. Middle
 - Introduce characters
 - Problem
 - Events
3. End
 - Conclusion
 - Moral

Setting-

1. **Season** - summer winter, spring autumn
2. **Time** - Day, night, dusk, dawn, noon, midnight
3. **Place** - Ocean, school desert, forest.

Use lots of Sensory Words

- The **huge, colorful** parrots **screached**.
- **Two, white, slender** geese **honked loudly**.