

# Assignment Sheet

Week of February 12th

Name \_\_\_\_\_

	Mon	Tue	Wed	Thur	Fri
<b>Science</b>	President Lincoln' Holiday	<b>Forces in Fluids</b> Engineering Design Principle #1 Define the Problem 11.1 Pressure p.416-422 Assessments p. 422	<b>Forces in Fluids</b> Engineering Design Principle #2 Identify Constraints On Your solution	<b>Forces in Fluids</b> Minimum Day Engineering Design Principle #3 Brainstorm 11.2 Floating & Sinking p.424-429 Assessments p. 429	<b>Forces in Fluids</b> Minimum Day Engineering Design Principle #4 Select Most Promising Solution 11.2 Floating & Sinking p.424-429 Assessments p. 429
<b>Language Arts</b>	Read 30 Min Literary Essay President Lincoln' Holiday	Read 30 Min Literary Essay District Writing Test Finish Highlands Road Memory Lane Project	Read 30 Min Literary Essay District Writing Test Finish Highlands Road Memory Lane Project	Read 30 Min Literary Essay Author's Intent Modern Fables The Richer the Poorer District Writing Test	Read 30 Min Literary Essay Author's Intent Modern Fables The Richer the Poorer District Writing Test
<b>Social Studies</b>	President Lincoln' Holiday	<b>Jefferson Era</b> 8.1 New Party in Power p. 275-281 Inquiry Journal p. 196-201	<b>Jefferson Era</b> 8.1 New Party in Power p. 275-281 Inquiry Journal p. 196-201	<b>Jefferson Era</b> Minimum Day 8.2 Louisiana Purchase p. 295-301 Inquiry Journal p. 202-207	<b>Jefferson Era</b> Minimum Day 8.2 Louisiana Purchase p. 295-301 Inquiry Journal p. 202-207

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## ARGUMENT ESSAY STRUCTURE

<b>Intro</b>	<b>Define the debate</b> Some think... but others believe... or An issue that is hotly debate is.... <b>Make a clear claim</b> it's clear that overall... If one had to choose, then... Research shows, however, that... <b>Forecast your reasons (Thesis Statement)</b> _____ because (reason 1), because (reason 2), and because (reason 3)
<b>Body Paragraph 1</b>	<b>Reason 1</b> One reason that... is that... <b>Evidence a, b, c</b> For example... (evidence a) Also... (evidence b) In addition (evidence c)
<b>Body Paragraph 2</b>	<b>Reason 2</b> A second reason that... is that... <b>Evidence a, b, c</b> For example... (evidence a) Also... (evidence b) In addition (evidence c)
<b>Body Paragraph 3</b>	<b>Reason 3</b> The final reason that... is that... <b>Evidence a, b, c</b> For example... (evidence a) Also... (evidence b) In addition (evidence c)
<b>Counter Claim</b>	Address opposing claim or the opposite of the writer's position
<b>Conclusion</b>	Acknowledge the sides, and restate or redefined the claim

## NEXT GENERATION SCIENCE STANDARDS

### NGSS Practices - Blue – SEP – (Sci Eng. Practices)

1. Asking Questions
2. Defining Problems.
3. Using Models
4. Constructing Explanations Designing Solutions
5. Conducting Investigations
6. Arguing from Evidence
7. Analyzing Data
8. Using Mathematics
9. Communicating Information.

### NGSS Crosscutting Concepts - Green

1. Patterns
2. Causation – Cause and Effect
3. Scale
4. Systems
5. Energy
6. Structure and Function
7. Stability and Change.

### Disciplinary Core Ideas - Orange

1. Physical Science
2. Life Science
3. Engineering and Technology
4. Math
5. Language Arts