Assignment Sheet

Wed

Forces in Fluids

Ch. 11 Test Review

Week of April 1st Mon

Forces in Fluid

11 4 Bernoulli's Principle

p.437-441

Assessment p. 441

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Language

Ch. 9 Test Review

Position Paper Examining All Sides of an Issue

Read 30 Min

Understanding Media Bias www.Allsides.com

Jefferson Era

Dystopian

governments

Project

SBAC Preparation

Read 30 Min

Practice Test

Jefferson Era

Ch. 9 Test

Tue

Forces in Fluids

End of Ch. 11

Assessments

Standards Focus

p.445-447

Read 30 Min **SBAC Preparation**

Practice Test

Dystopian

Systems

of

Government

SS Project

Continued

Read 30 Min **Position Paper**

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Forces in Fluids

Ch. 11 Test

Revise Flash Draft Additional Research of Opposing Side

Revise Flash Draft

Dystopian Systems of Government

SS Project Continued North & South 12.1 Industrial

Fri

Science Olympiad

Engineering Egg Drop

Define the Problem

Identify Limitations

Brainstorm

Read 30 Min

Position Paper

Submit Final Draft

North p.437-441

Highlands Monterey Grade Roomwww.DavidChoi.us

HOW TO WRITE A POSITION PAPER

Rehearsal

Study both sides of a topic that interest you. Gather, sort and Rank Evidence. Based on your evidence choose the position that has the most compelling evidence.

Take a position and write your Thesis.

Rethink your position, then defend it using reasoning and evidence

Choose your strongest argument and plan how to argue it. Then plan the introduction, conclusion, and the evidence. (weigh and rank it)

Drafting

Write an introduction that's

- Strategic (be choosy)
 Fair (consider both sides)
 Unique (Your ideas)

Angle your evidence - explain it fully, showing how it supports the point you want to make

Choose words deliberately to set the desired tone and support your ideas.

Write a great conclusion Restate claim and its significance, offer insights or connections, suggest future thinking/actions)

Revision

Acknowledge the strengths & limitations of your position. Qualify the conditions under which your argument holds true.

Reconsider if your evidence is the most relevant, significant and convincing. Then fully explain how it is pertinent to your claim.

Attend to craft such as layering details, using figurative language, making allusions.

Research opposing viewpoints. Be fair to alternate points of view.

Envision structural choices as sweeping revision. Map your intentions

POSITION PAPER ESSAY STRUCTURE

Intro

Define the debate

Some think... but others believe... or An issue that is hotly debate is....

Make a clear claim

it's clear that overall... If one had to choose, then... Research shows, however, that...

Forecast your reasons (Thesis Statement)

because (reason1), because (reason 2), and because (reason 3)

Body

Paragraph1

One reason that... is that...

Evidence a, b, c

For example... (evidence a) Also... (evidence b) In addition (evidence c)

Body

Paragraph 2 Reason 2

A second reason that... is that...

Evidence a, b, c

For example... (evidence a) Also... (evidence b) In addition (evidence c

Body

Paragraph 3 Reason 3

The final reason that... is that...

Evidence a, b, c

For example... (evidence a) Also... (evidence b) In addition (evidence c

Rebuttal

Address possible counter arguments from the opposing side. Respect the other side of the argument and politely infer why you are right

Conclusion

Acknowledge both sides, and restate or redefined the claim