

Week of September 29th

Assignment Sheet

Name _____

	Mon	Tue	Wed	Thur	Fri
Science	Forces in Fluids Ch. 11 Review & Assessment p. 445-446 Germinating Seeds Science of Sustainable Gardening	Forces in Fluids Ch 11 Standards Practice p. 447 Ch. 11 Test Review	Forces in Fluids Ch. 11 Test Project Based Learning Germinating Seeds Science of Sustainable Gardening	Nature of Matter 2.1 Describing Matter p. 58-67 Assessment p. 67	Energy Motion & Forces E2.3 Energy Change & Conservation p.64-69
Language Arts	Read 30 Min Animal Farm Thematic Essay i Ready Reading Reading Logs	Read 30 Min Animal Farm Tracing Power Dynamics Power Interactions	Read 30 Min Writers Workshop A Hero's Quest Creating our own World Map	Read 30 Min Readers Workshop Critical Literacy Authors Chair	Read 30 Min Animal Farm Thematic Essay Authors Chair
Social Studies	Colonial America The Bill of Rights Presentations Current Events	Colonial America Animal Farm Power Dynamics of Socialism, Communism, & Capitalism	Colonial America The Constitution Presentations Current Events	Colonial America Animal Farm Compare and Contrast Argument Essay	Colonial America 2.2 New England Colonies p. 53-58 Assessment p.58
Vocabulary Words	Consonant Changes Unit 7 1. investigate 2. investigation 3. detect 4. detection 5. violate	6. violation 7. exhibit 8. exhibition 9. operate 10. operation	11. duplicate 12. duplication 13. evaluate 14. evaluation 15. participate	16. participation 17. punctuate 18. punctuation 19. congratulate 20. congratulations	Review 21. connect 22. connection 23. cooperate 24. cooperation 25. Challenge 26. prosecute 27. prosecution 28. implicate 29. implication 30. Word Roots fluct, flux gam gen geo flow marriage to(be)- produced Earth

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HOW TO WRITE A THEMATIC ESSAY

Literary Essay Unit • Animal Farm by George Orwell

1. Collect ideas about the themes in a text.
2. Name a central problem or issue that characters in the story face.
3. Reflect on parts of the story that pertain to this problem
4. Think to yourself, "What is this story teaching me about this problem, this issue?"
5. Write long about your thinking to grow your ideas, perhaps by asking how different characters relate to that issue.
6. Go back to the text and reread closely to see how the theme works in certain critical scenes.
7. Look for purposeful craft moves the author used and think about how they reveal more about the theme
8. Write a claim and a plan for your essay and use a mento text to begin drafting.
9. Search for places where your writing isn't working and do what's necessary to fix it.
10. Logically explain how your evidence supports your thinking about the text.
11. Add writing that addresses alternative ideas to yours, being sure to show how your thinking is better.
12. Peer edit using the peer editing worksheet given in class.

ARGUMENT ESSAY STRUCTURE

Intro	Define the debate Some think... but others believe... or An issue that is hotly debate is.... Make a clear claim it's clear that overall... If one had to choose, then... Research shows, however, that... Forecast your reasons (Thesis Statement) _____ because (reason 1), because (reason 2), and because (reason 3)
Body Paragraph 1	Reason 1 One reason that... is that... Evidence a, b, c For example... (evidence a) Also... (evidence b) In addition (evidence c)
Body Paragraph 2	Reason 2 A second reason that... is that... Evidence a, b, c For example... (evidence a) Also... (evidence b) In addition (evidence c)
Body Paragraph 3	Reason 3 The final reason that... is that... Evidence a, b, c For example... (evidence a) Also... (evidence b) In addition (evidence c)
Conclusion	Acknowledge the sides, and restate or redefined the claim