| Week of October 27th Assignment Sheet Name | | | | | |
|---|---|---|--|---|---|
| | Mon | Tue | Wed | Thur | Fri |
| ce | Elements of the Periodic Table | Elements of the Periodic Table | Elements of the Periodic Table | Elements of the Periodic Table | Elements of the Periodic Table |
| cienc | Pupil Free Day | Pupil Free Day | 4.2 Organizing the Elements | Sustainable Garden Project Project Based Learning | 4.3 Metals |
| S | | | p.131-137 | Elements in Fertilizer | p. 138-145 |
| •, | | | Assessments p. 137 | NPK | Assessments p. 145 |
| age s | Read 30 Min | Read 30 Min | Read 30 Min | Read 30 Min | Read 30 Min |
| angua Arts | Pupil Free Day | Pupil Free Day | Authors Chair A Hero's Quest Secondary World | Investigative Journalism History of Communist Countries | Investigative Journalism Project Based Learning |
| La | i Ready Reading Reading Logs | | Presentations | China, Cuba, North Korea, Vietnam, Cambodia, Russia Venezuela, East Germany | Vietnam, Cambodia, Russia |
| _ s | Spirit of Independence | Spirit of Independence | Spirit of Independence | Spirit of Independence | Spirit of Independence |
| Social Studie | Pupil Free Day | Pupil Free Day | 3.1 Rivalry in North America | 3.2 No Taxation without Representation | 3.2 No Taxation |
| • 1 | | | Assessment p. 97 | Assessment p. 103 | October Parade |
| Vocabulary Words | Unit 13 Vowel Change 1. flame 6. preci 2. flammable 7. mete 3. ignite 8. metr 4. ignition 9. micro 5. precise 10. micro | sion 11. grave 16 r 12. gravity 17 c 13. grateful 18 oscope 14. gratitude 19 | Revi p. revision 21. firep c. athlete 22. expl d. athletic 23. fum c. humane 24. resci d. humanity 25. prev | oroof 26. suffice osion 27. sufficient e 28. impede ue 29. impediment | Word Roots Pend hang Petr rock Phag eating Phon sound |

 $R \circ \circ m$

2 8

Grade

Investigative Journalism

Highlands

To Write a News Story, Journalists...

1. Find drama in the world around them

- In extraordinary, community or, everyday events
- Events that impact us now or in the future

2. Practice close observation, capturing the 5 Ws

- Who , What, Where When , Why?

3. Are Efficient

Monterey

- Journalists write lean, meaningful, prose under deadline,
- Must capture their readers attention

4. Use an objective tone

They record facts, quotations, and accurate, important details

- 5. Angle the story for social significance
- 6. Raise the level with suggestive details, grace notes delightful jolts, and a unified focus

Investigative Journalism

www.DavidChoi.us

To Write a News Story, Journalists...

- Seek related stories that illuminate issues that matter to the writer and the community
- 8. Use narrative craft such as action, dialogue, & setting to reveal central ideas and evoke compassion
- 9. Engage readers' interests and move them toward a bigger truth, with narrative and information techniques.
- 10. Apprentice to masterful writers by reading work closely and mimicking their craft and structure
- 11. Deepen readers' associations and connections with analogies and allusions

Example (... like Rosa Parks)